



Autism-Europe improves  
the quality of life of autistic people

## E-newsletter- June 2018



This information is  
easy to read!



# Editorial



Welcome to  
**Autism-Europe's e-newsletter.**

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This newsletter is  
in **easy-to-read** language.

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**3**

In this newsletter you will find  
**3 articles.**

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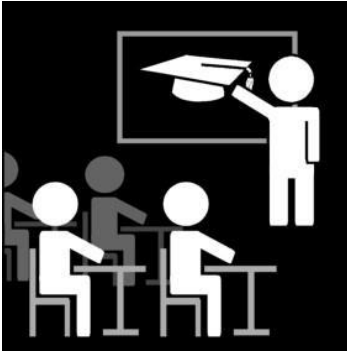
**The first article on page number 4**  
is about the Autism-Europe's meeting  
in Rotterdam.



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The second article on page number 8 the France strategy for autism.

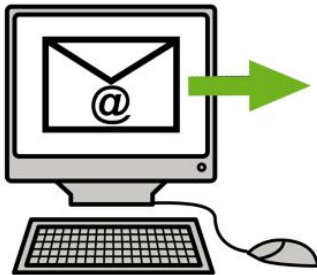
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The third article on page number 14 is about a successful project to teach parents about autism.

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You can **send us ideas** for the next e-newsletter.

If you have ideas, **write us an email**.  
Write to [communication@autismeurope.org](mailto:communication@autismeurope.org)

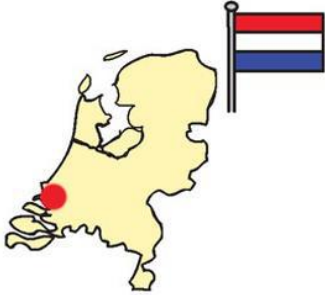
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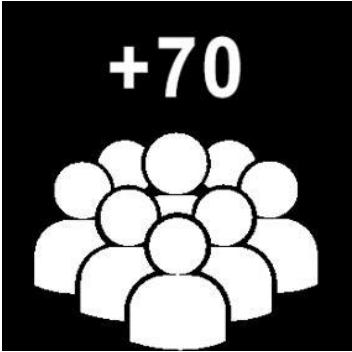
# Autism-Europe members meet in Rotterdam



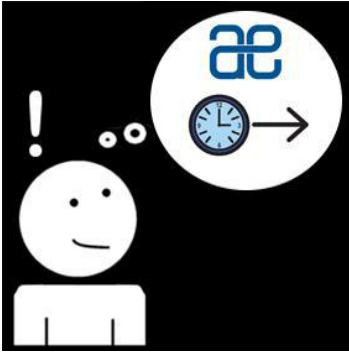
Between the **11 and 13 May 2018**, Autism-Europe members met in Rotterdam.



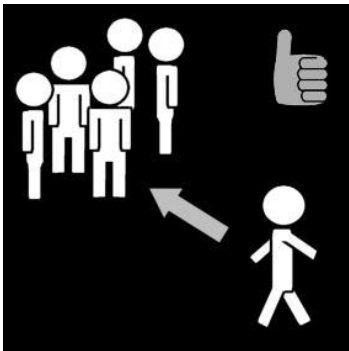
Rotterdam is a **city of the Netherlands**.



**More than 70 people** came to the meetings in Rotterdam.



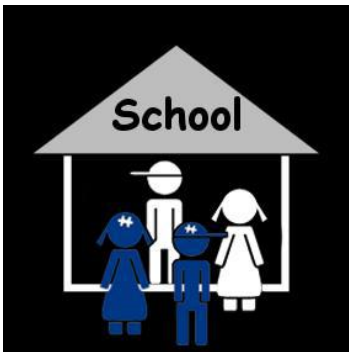
The people who came made decisions about **what things Autism-Europe will do in the future.**



They also decided to accept **new organisations who wanted to become members** of Autism-Europe.



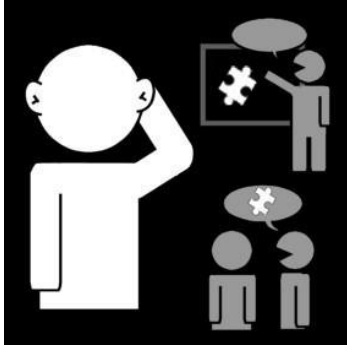
The people at the meetings **talked about important things.**



They talked about how **education can change to meet the needs** of autistic people.



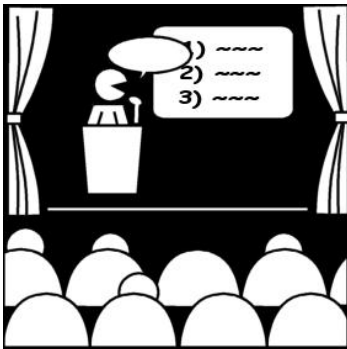
They talked about **advice they will give** to people making laws in Europe to make **life better for autistic people.**



They talked about **how we can make people more aware of autism.**



They also talked about **plans for Autism-Europe's congress** in 2019.



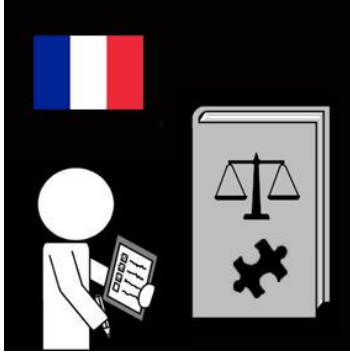
On Friday the 11 May members went to a **presentation at a hospital in Rotterdam.**



In the hospital **some autistic people talked** about what **things are important to them.**



They talked about **how autistic people and parents can work together** to make life better.



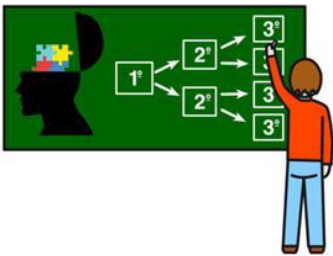
# France makes a new strategy for autism



France has agreed to make a **new strategy for autism**.

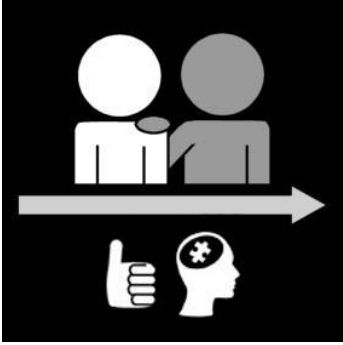


France is a country in the west of Europe.

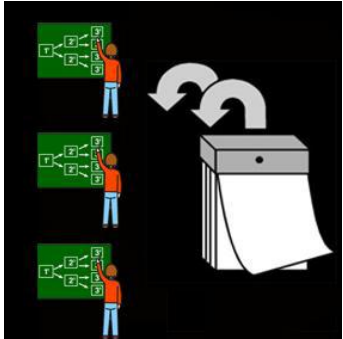


A strategy means when you plan different **actions to reach your goal**.





The goal for this strategy is **to make life better for autistic people in France.**



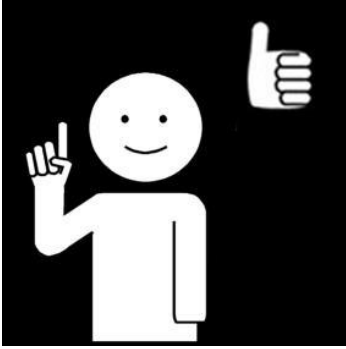
There have already been **3 other strategies before this one.**



The **first strategy** started in the year **2005.**



French politicians made the decision in **April 2018.**



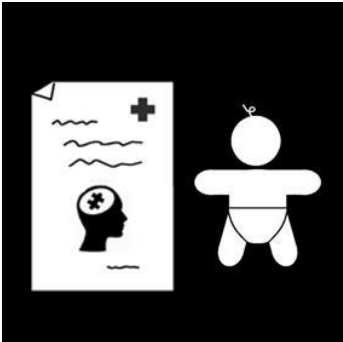
In the strategy the French government **promises to do many things.**



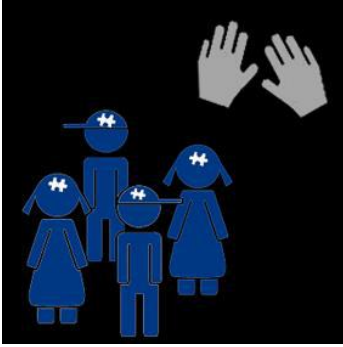
The government is a group of **politicians who control a country.**



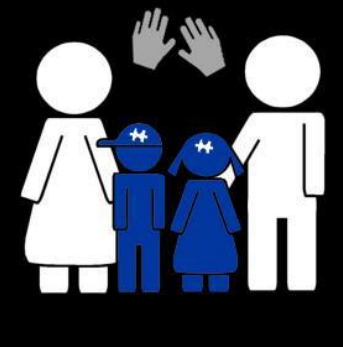
The **leader** of the French government is called **Emmanuel Macron.**



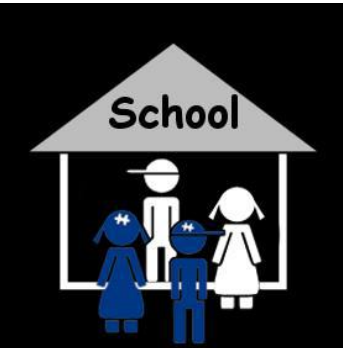
The government promises to **help people find out if they are autistic at the youngest age possible.**



They promise to **support autistic children from a very young age.**

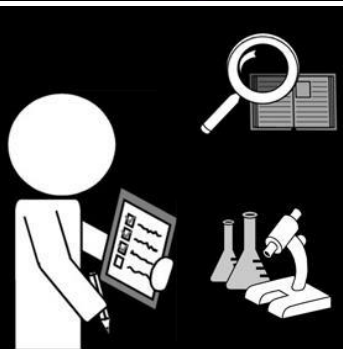


They promise to give **more support to families** of autistic people.

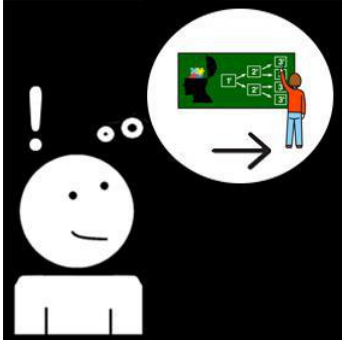


They promise to **make education more inclusive** like in other countries.

Inclusive education means when an **autistic person can go to the same school as other people.**



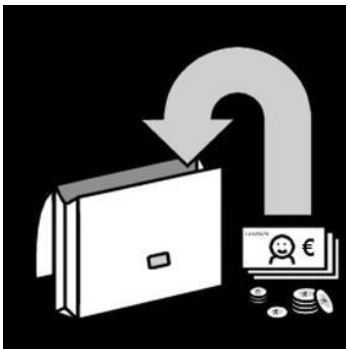
They also want things like **therapies for autism to be based on science** so we are sure that they **really help** people.



Autism-Europe and its members in France are happy the government wants to support autistic people.



But they are also worried.



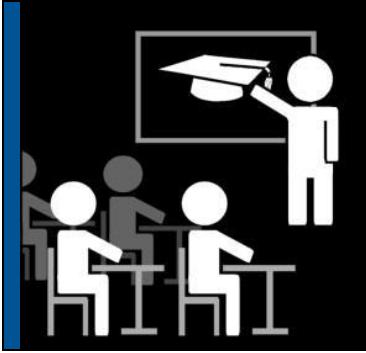
They think that the French government must give more money for the strategy to work properly.



The Director of Autism-Europe went on TV to talk about her concerns.



The Director's name is  
**Aurélie Baranger** and she is from  
France.

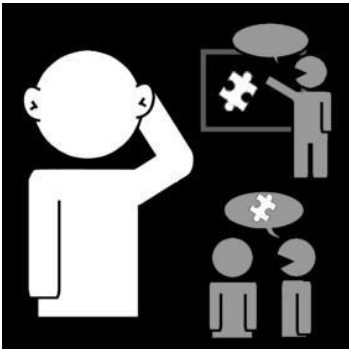


## Project to teach parents about autism is successful

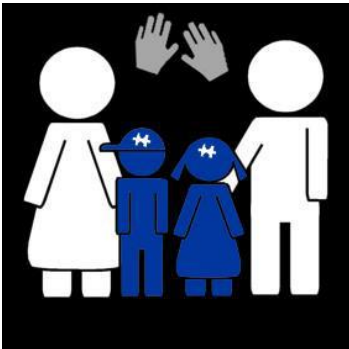


**ESIPP**

Autism-Europe works on a **project** called **ESIPP**.



The project is about **teaching parents about autism**.



The project **helps parents to better support autistic children**.



The project happens in countries in the **south-east of Europe**.



These countries are **Croatia, the FYR of Macedonia and Cyprus**.



People working on the project **also** came from **the UK and Belgium**.



The project has been **going on for the last 3 years**.



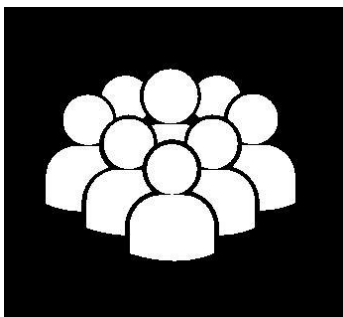
The **European Union** gives money for the project.



When **parents understand autism better**, autistic children can have better lives.

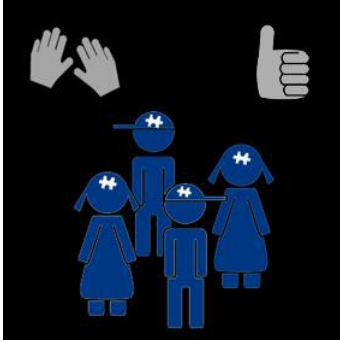


**Sadly lots of parents do not learn** about how to support autistic children.



**Many parents** took part in the project.





The parents learned about **how to support their autistic children.**



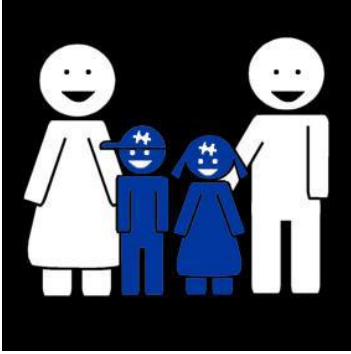
The project shows that **it is important to teach parents about autism.**



The **project** has had **good results.**



After the project **parents feel more confident** to support their child.



The life of their **family is happier.**



The people in charge of the project also gave **advice to people making laws** in European countries.



They told people making the laws that **it is important to teach parents about autism.**



They told them that **it is difficult** for autistic people and their families **to get support.**



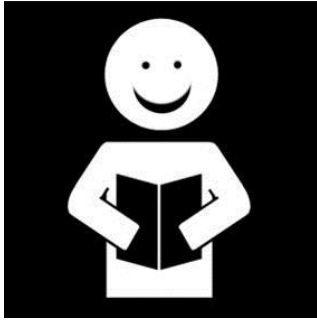
They told them that **is must be easier** for autistic people and their families **to find information and help.**



They told them that giving autistic people and families **more support can make their lives better.**



## About this e-newsletter



We hope you have **enjoyed** reading this!



**Inclusion Europe**

On this publication we follow the **advice** of the organisation **Inclusion Europe**.



We follow their **guidelines** to make the easy to read version of our e-newsletter.



This way we make sure the information is **as clear as possible**.



We use **pictograms** to help make things easier to understand.

**PICTO-SELECTOR**



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<http://easy-to-read.eu/>



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