

Date: Wednesday, May 31, 2017

Venue : Passage 44, Boulevard du Jardin Botanique 44, Brussels, Belgium

09.00 – 09.30 Registration

Session I: The TRASE project: a tailored and creative approach to sex education for persons with disabilities

- **9:30 - 9:40** Introduction to the TRASE project, chaired by Autism-Europe.
- **9:40 – 10:10** The evolving history of sex education for persons with disabilities: Where it started, how far we have come, and what challenges lie ahead. Presented by Merseburg University of Applied Sciences (HoMe), Germany.
- **10:10 – 10:45** First keynote speaker: Professor Michel Mercier from the University of Namur. **Presentation:** Social representations of the sexuality of persons with intellectual disabilities and pervasive developmental disorders.

::Coffee break – 15 mins::

Session II: Empowering people with disabilities thanks to accessible sex education

- **11:00 – 11:15** The importance of sex education and the rights of persons with disabilities. Presented by Autism-Europe.
- **11:15 – 12:00** Second keynote speaker: Izabela Fornalik, an experienced sex education provider for people with learning disabilities in Poland. **Presentation:** 'To be or not to be... a parent with an intellectual disability. How to help people with intellectual disabilities to make responsible decisions about parenting'
- **12:00 – 13:00** Presentation of a selection of key TRASE tools:
 - The TRASE Dolls: *A representative yet unintimidating way to of understanding the human body* (20 min) Presented by the Agrupamento de Escolas de Oliveira do Bairro (AEOB), Portugal
 - TRASE Word Bank: *Fostering understanding whilst going beyond a binary representation of gender and sexuality* (20 min) Presented by the University of Luxembourg
 - E-learning tools: *Enabling interactive learning from home* (20 min) presented by E-Learning Studios, UK

::Lunch (1 hour) Light lunch will be offered::

Session III: Key elements in effective sex education provision.

- **14:00 – 14:45** Presentation and taster session using the **tools focusing on group-based activities and games**.
- **14:45 – 15:05** The Traffic Light Model - An explanatory model to encourage and strengthen individual physical perception and awareness. Presented by the Austrian Institution for Sexuality Education and Therapies (ISP), Austria.
- **15:05 – 15:25** The use of art and theatre to bring home the messages of sexuality, and to allow persons with disabilities to explore their ideas. Presented by Kaunas Disabled Youth Day Centre, Lithuania
- **15:25 – 15:45** Sustainability of the TRASE project and what the future holds for sex education for persons with learning difficulties. Presented by Merseburg University of Applied Sciences (HoMe), Germany.
- **15:45 – 16:00** Presentation of the project “Let sleeping Dogs Lie... or should we not?” Presented by BuSO Heemschool 2, Belgium.
- **16:00 – 16:30** *Time for questions from participants and discussions on topics discussed*
- **16:30 – 17:00** Conclusions, short presentation of follow-up project, and closing of conference, chaired by Merseburg University of Applied Sciences (HoMe), Germany.

End of Conference