



Autism-Europe improves
the quality of life of autistic people

E-newsletter - December 2020



This information is
easy to read!



Editorial



Welcome to
Autism-Europe's e-newsletter.



This newsletter is
in **easy-to-read** language.

6

In this newsletter you will find
6 articles.



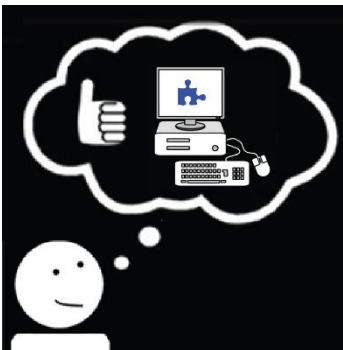
The first article on page number 5
is about new plan
for people with disabilities.



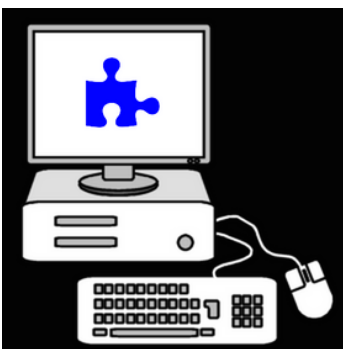
The second article on page number 9 is about an event held for European Day of Persons with Disabilities.



The third article on page number 12 is about Autism-Europe's online meetings.



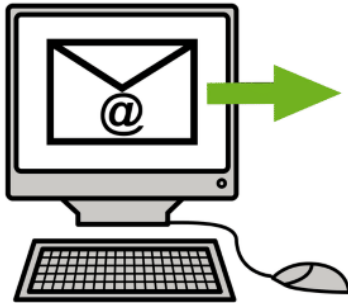
The fourth article on page number 17 is about a better plan for learners with disabilities in the European Union.



The fifth article on page number 20 is about two new trainings for teachers.



The sixth article
on page number 25 is about
how the Council of the European
Union wants people with disabilities
as trainees.



You can **send us ideas** for the next
e-newsletter.

If you have ideas, **write us an email**.
Write to
communication@autismeurope.org



Autism-Europe wants an autism-friendly plan for people with disabilities



There is **a plan**
for people with disabilities
in the European Union.



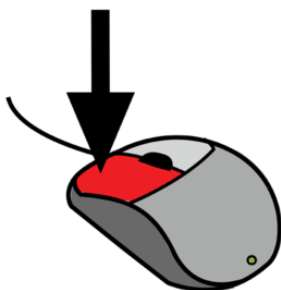
The **European Union** is a group of
27 countries from Europe
that work together to make laws.



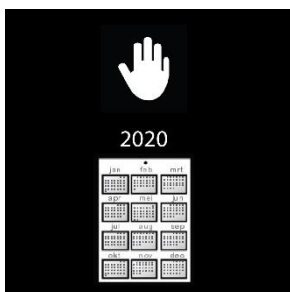
The plan is to make sure that
people with disabilities in Europe
get the same rights as everyone.



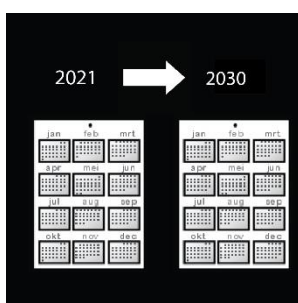
Rights are things people can do
and cannot do.



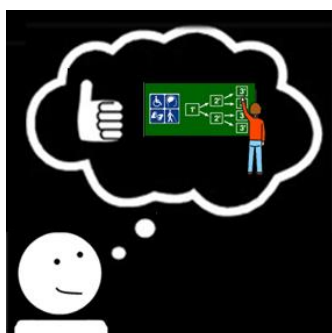
[Click here for more information about the plan.](#)



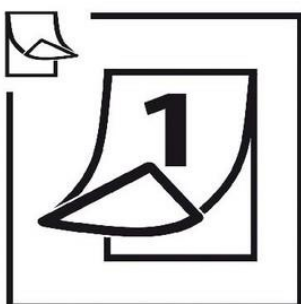
This plan will **end in 2020** and a **new plan** will begin in **2021**.



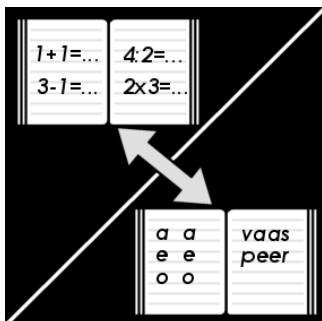
The next plan is for the years **2021 until 2030**.



Autism Europe wants the **2021-2030 plan** to be better for people with autism in the European Union.



The European Union made a **first draft of the plan**.



We want the European Union
to make changes to the plan.



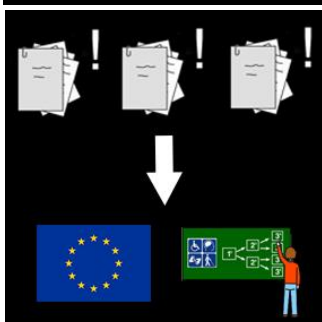
We met online with people
from the European Union
who are working on the plan.



At the meeting we told them
what we want in the plan.



We want people with disabilities
to have **more chances**
to learn, work and get support.



The European Union **will use**
the ideas of Autism-Europe
and other groups
to change the plan.



An event was held for European Day of Persons with Disabilities



Every year on **3 December**
is **International Day**
of **Persons with Disabilities**.



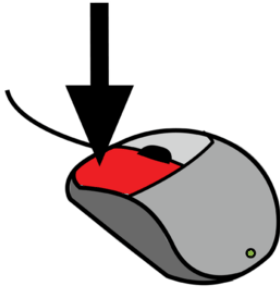
On **December 1 and 2 2020**
there was a **meeting online**.



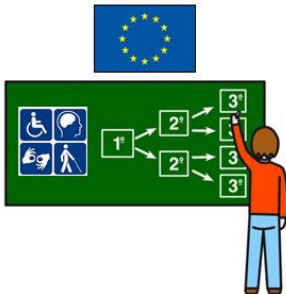
The meeting was about
how to make the lives
of persons with disabilities
in Europe **better**.



Autism-Europe and its members
went to the meeting.



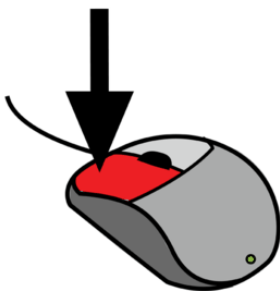
[Click here for more information
about Autism-Europe's members.](#)



There **is a new plan**
for people with disabilities in Europe.



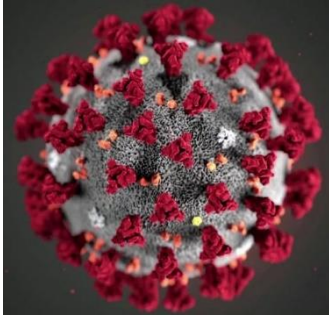
Autism-Europe worked with
the European Union
to make the plan.



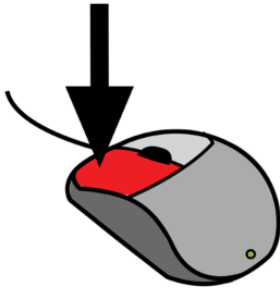
[Click here for more information
about the new plan.](#)



People at the **meeting**
talked about **the new plan.**



The meeting was also about the **Coronavirus** and how it changes the lives of autistic people.



[Click here for more information about the Coronavirus.](#)



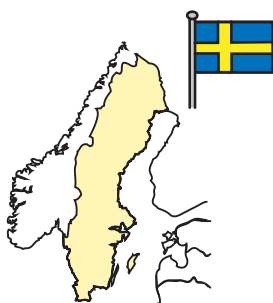
Some cities in the European Union won a **prize for accessibility**.



A city has **accessibility** when all people can live in it, move around and use everything without problems.



The prize is called **Access City Award**.



The city of **Jönköping** in **Sweden** won the first prize because **it made the city and businesses more accessible** and people with disabilities helped.



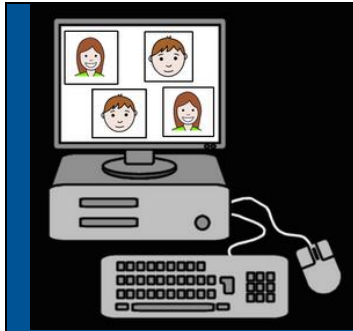
The city of **Bremerhaven** in **Germany** won the **second prize**.



The city of **Gdynia** in **Poland** won the **third prize**.



The city of **Poznań** in **Poland** was recognised because **it helped autistic people access services** during the Coronavirus.



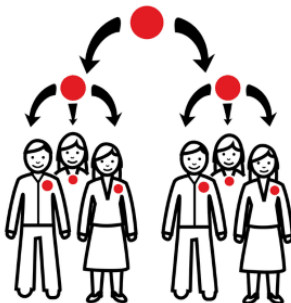
Autism-Europe members have two meetings online



On **November 7th and 8th 2020**
Autism-Europe held
two important **online events**.



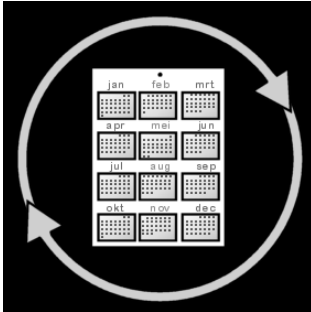
The first event on November 7th
was Autism-Europe's
Annual General Assembly.



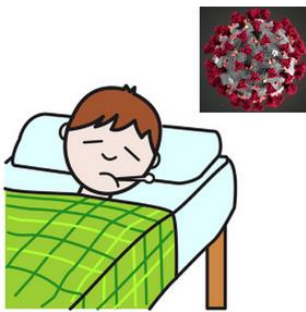
The Annual General Assembly
is a meeting for members
of Autism-Europe.



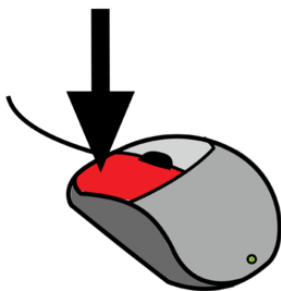
Members of Autism-Europe
are **organisations who work
to protect the rights**
of people with disabilities.



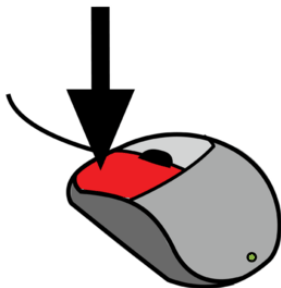
The Annual General Assembly
happens every year.



This year the Annual General
Assembly
was online because
of the Coronavirus.



[Click here to learn about the
Coronavirus.](#)



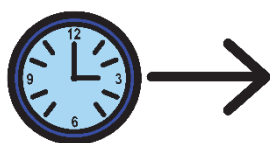
[Click here for more information
about Autism-Europe's members](#)

80

There were **80 people** who attended the Annual General Assembly.



The members at the meeting learned about **what Autism-Europe has done since the last meeting.**



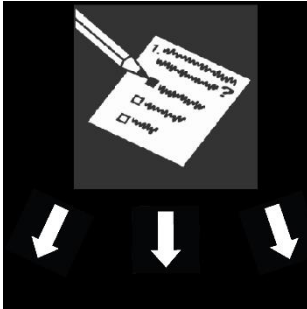
The members talked about the **things Autism-Europe will do** in the future.



The members talked about **how the Coronavirus is affecting people with autism and their families.**



Autism-Europe made a **survey for people with autism and their families** about the Coronavirus.



Autism-Europe **shared the results of the survey** with the members.

7

Autism-Europe welcomed **seven new organisations.**



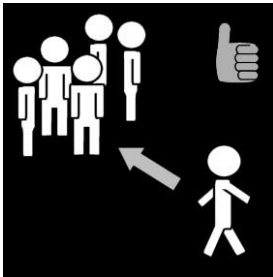
The second event on **November 8th** was Autism-Europe's **Council of Administration.**



Members of the Council of Administration talked about the **rights of people with disabilities.**



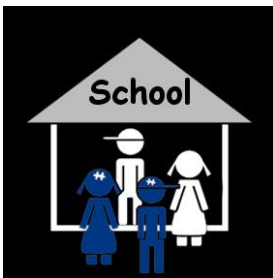
They also talked about **plans for Autism-Europe's congress in 2022.**



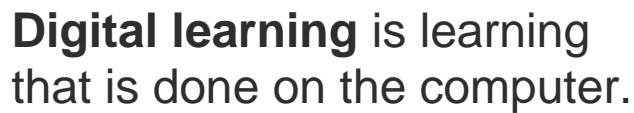
They chose to accept
two new administrators
of Autism-Europe.

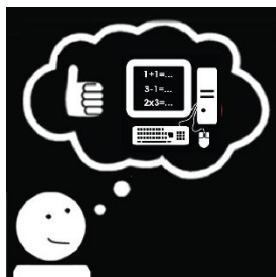


The **Train-ASD project**
was presented at the event.

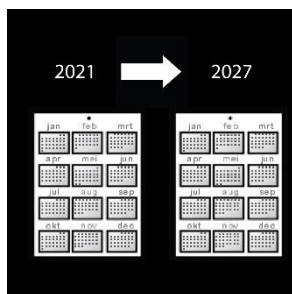


The Train-ASD **project teaches**
teachers how to include
autistic children in school.





The plan wants
to **improve digital learning**
for students in Europe.



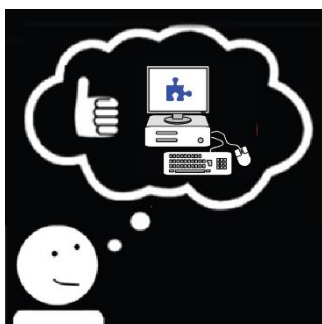
The European Union made the plan
for the years **from 2021 until 2027**.



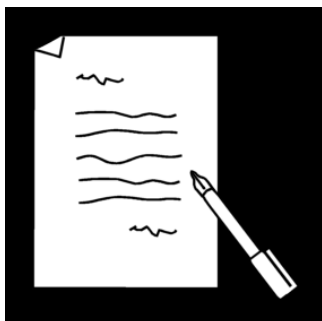
The **European Union** is a group
of 27 countries from Europe that
work together to make laws.



Laws are rules that people
must follow.



Autism-Europe wants the plan
to talk more about **the needs
of learners with disabilities**.



The **European Disability Forum** wrote **what it wants in the next plan** for people with disabilities.



The **European Disability Forum** is an organisation that works to **protect the rights of people with disabilities**.



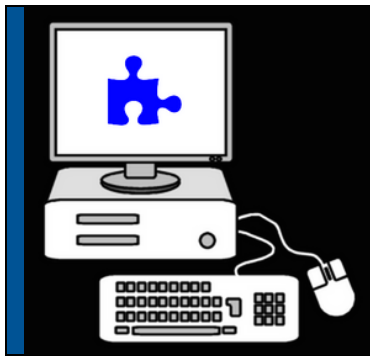
Autism-Europe is a **founding member** of the European Disability Forum.



We agree with what the European Disability Forum wrote about the plan.



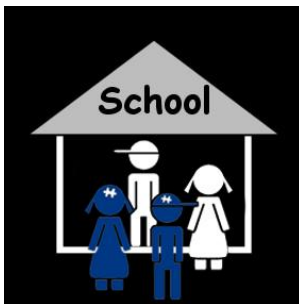
We want the European Union to **make changes to the plan to make things easier** for people with disabilities.



Teachers can learn more about autism with two new trainings



Autism-Europe is part of the **ASD-EAST project** and the **Train-ASD project**.



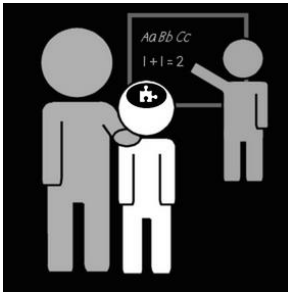
The ASD-EAST and Train-ASD projects teach teachers **how to include autistic children in school**.



Both projects have created **online trainings about autism and teaching**.



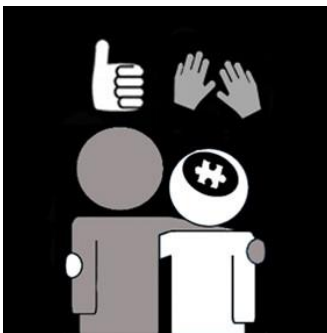
It is **important** for teachers
to **understand autism**.



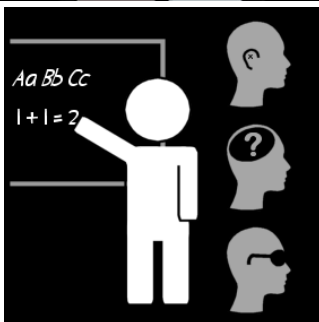
This way they can **help**
autistic students learn.



The online trainings
are **free for everyone to access**.



ASD-EAST created a **programme**
and **training materials**
about autistic learners needs.



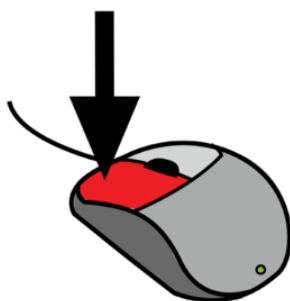
This project will help
specialist teachers.



Specialist teachers are experts
in working with **children with
special educational needs.**



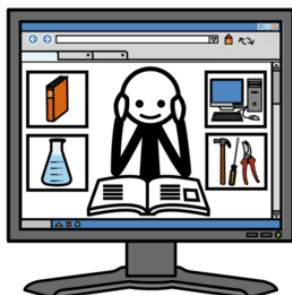
The training programme and materials
are available in
**English, French, Croatian,
Macedonian and Polish.**



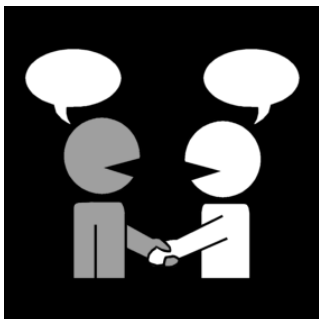
[Click here to visit
the ASD-EAST website.](#)



You might **need someone to
help you** visit this website.



Train-ASD created
an e-learning platform
to host the training materials.



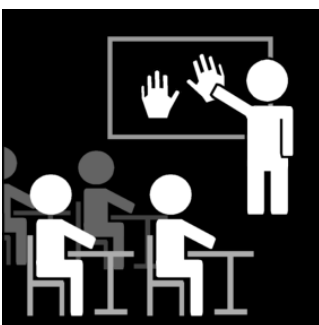
The platform is about **communication** and **teaching approaches**.



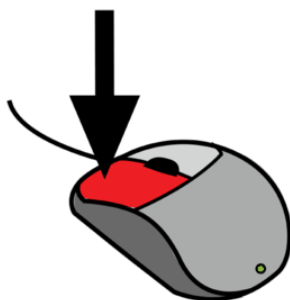
It will teach **ways to communicate** with people that have difficulties to speak.



The e-learning platform is available in **English, French, Romanian and Greek**.



Both platforms **let teachers practice their learning**.



[Click here to visit the Train-ASD website.](#)



You might **need someone to help**
you visit this website.



The Council of the European Union wants people with disabilities as trainees



The **Council of the European Union** is an organisation in Brussels.



Brussels is a city in Belgium

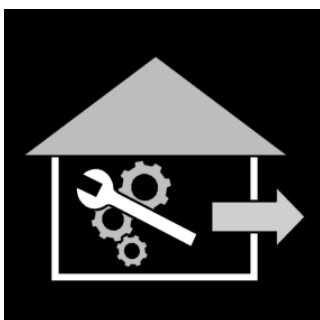


At the Council of the European Union, **chiefs of the European countries** come together.

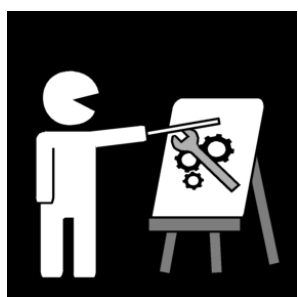
They make **important choices** for all people and countries of the European Union.



The European Union is
a group of 27 countries.



The Council of the European Union
made the choice to have
people with disabilities as trainees.



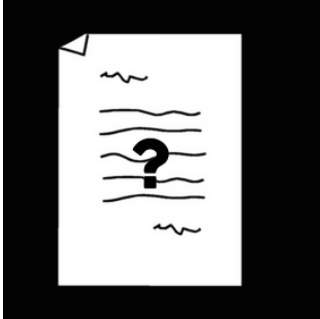
A **trainee** is someone
who trains for a job.



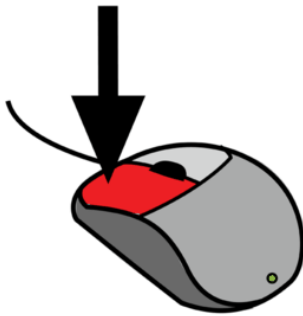
If you want to be a trainee
at the Council of the European Union,
you **must be finished university** or
be a student in
your third, fourth or fifth year
of university.



You must also write an **application**.



An **application** is a letter that says why you want to work somewhere.



[Click here if you want to write an application to become a trainee at the Council of the European Union.](#)



You might **need someone to help you** with your application.



People who want to become a trainee from February 2021 to June 2021 or September 2021 to January 2022 must write their application **before 28 September 2020**.



If you need **reasonable accommodation**
you can send an email.



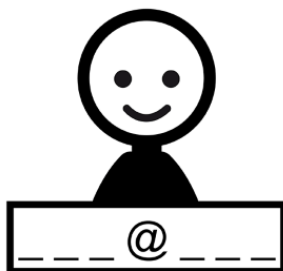
Reasonable accommodation means
that someone may need to change
something at your workplace
or give you support
to make your work fit
your disabilities.



Reasonable accommodation
can mean something different
for every person with disabilities.

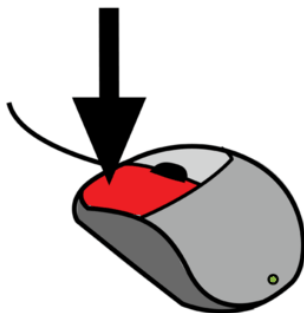


Also you need to
send proof of your disability
to the same email.

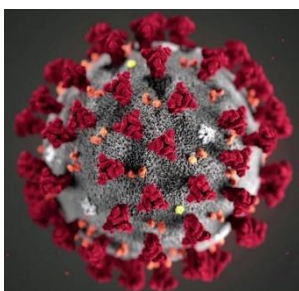


The email address is

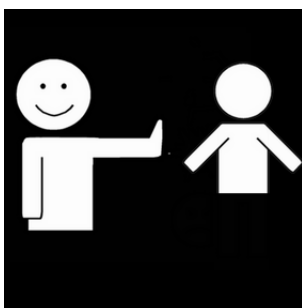
reasonable.accommodation@consilium.europa.eu



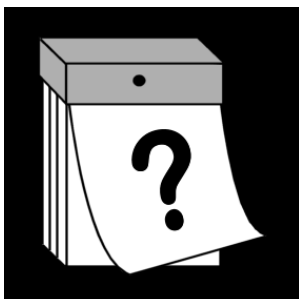
[Click here to learn more about the Coronavirus.](#)



The Coronavirus makes it difficult to be a trainee because **the way people work has changed.**



People work in different ways now **to keep each other safe** from the Coronavirus.



The Coronavirus makes it difficult to be a trainee because it is unknown **when people can start work as a trainee.**



The Coronavirus makes it difficult to be a trainee because people may **not be able to travel to Brussels.**



The Council of the European Union will tell people who want to become a trainee **if they can be a trainee, when they can be a trainee and how they can be a trainee.**



About this e-newsletter



We hope you have **enjoyed** reading this!



On this publication we follow the **advice** of the organisation **Inclusion Europe**.



We follow their **guidelines** to make the easy to read version of our e-newsletter.



This way we make sure the information is **as clear as possible**.



We use **pictograms** to help make things easier to understand.

PICTO-SELECTOR



The pictograms used in this e-newsletter come from the programme © **Picto-Selector**.



Some of them have been **adapted and/or created** by Autism-Europe.



Visit this website below to read the **easy-to-read guidelines**:

<http://easy-to-read.eu/>



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