



# NAATE's Transnational Meeting in Brussels and Call for Best Practice



On 05 March 2020, the 3rd transnational meeting was held in Autism-Europe's offices in Brussels, Belgium. At the meeting, partners discussed the progress of the book of good practice as well as the development of [NAATE's online platform](#). NAATE also opens a call for contributions of Best Practice of non-formal learning for autistic teenagers.

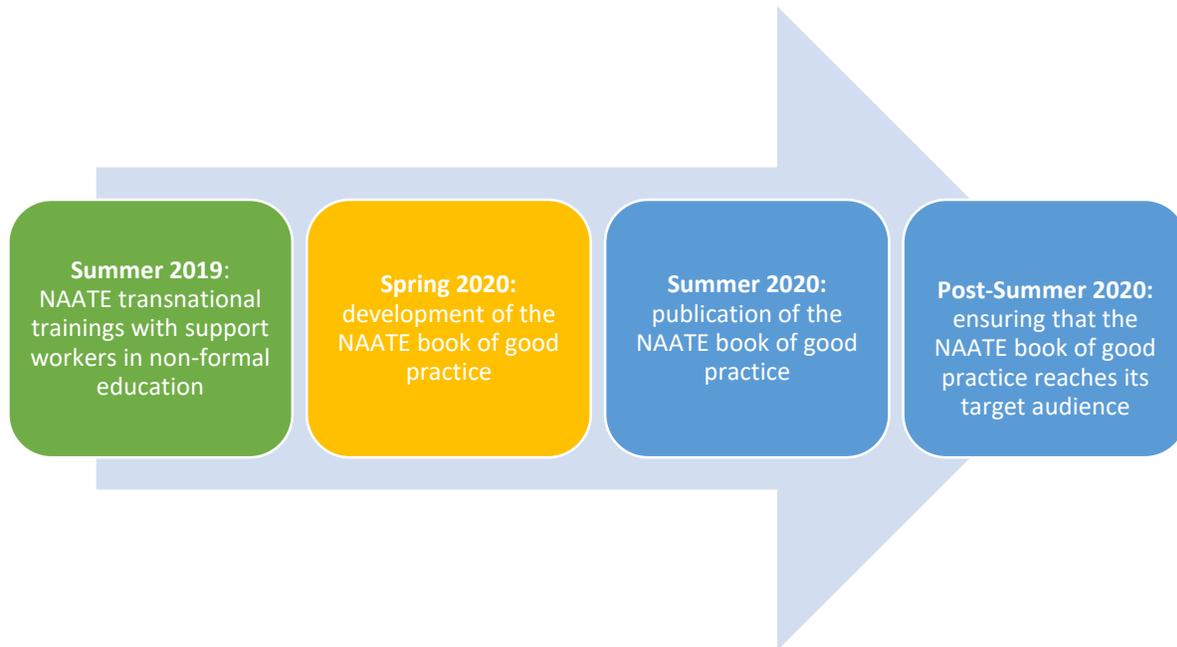
At the meeting in Brussels, there were many observations, exchanges of ideas, and discussions about the ways of working in different systems and cultures. Sharing experiences is an integral part to the development of non-formal learning activities. In line with this, thanks to NAATE's partners, a book of good practices based on the discussions and experiences from those who have implemented non-formal learning activities is underway. The book will provide support and advice about activity development as well as insight into the benefits of inclusive learning activities such as how providing spaces, in which autistic youth can be creative, social and have the opportunity to learn, will help develop their social competences and professional skills.

Thanks to the efforts of the partners on the NAATE project, the book of good practice for non-formal learning activities for teenagers with autism is being developed and will be available in summer 2020, stay tuned! It will reference of range of good practices from across Europe that





foster non-formal learning for autistic young people. See below for the NAATE Book of Good Practice development timeline:



**! ATTENTION: CALL FOR BEST PRACTICE !**

The NAATE project is currently looking for non-formal learning and leisure activities to be featured in their book of good practices.

If you or your organisation has an example of good practice relating to non-formal learning for autistic teenagers, and would like to share the work that you have carried out, you can submit your activity using the online form [here](#) for a chance to be featured in the NAATE Book of good practice.

**Please note: Deadline 31 May 2020**

**! ATTENTION: CALL FOR BEST PRACTICE !**





At the meeting in Brussels, the sustainability strategy of the NAATE project was set out between all partners in order to allow a consistent approach, adapted to the reality of each partner, for the further exploitation of the project's results, by the partners, and by other stakeholders working on the inclusion of youngsters with disabilities.



- ✓ The NAATE project will organise an [online platform](#) which promotes a community to share and disseminate NAATE project results.
- ✓ NAATE will continue to promote the continuation of positive outcomes with its transnational partnership who come from three EU member states namely Belgium, Cyprus, and Spain.
- ✓ NAATE will continue to have an impact at the local level by ensuring partnerships are forged with local governments in Cyprus and Spain beyond its project end date which is on the 31 August 2020.





I can LEARN  
I can WORK

#AutismDay2020



**In 2020-21, Autism-Europe is conducting a Europe-wide awareness raising campaign with its members on the theme of accessing education and employment.**

The NAATE consortium supports Autism-Europe’s 2020-21 campaign “I can learn. I can work”. Non-formal education is an important part of a young person’s learning and development, and supporting autistic learners in this area is too often undervalued. However, improving non-formal education is important for promoting overall access to education and attaining employment for autistic people.

### About the NAATE project

*The NAATE project focuses on non-formal learning to support the training of youth workers and to develop the social skills of autistic teenagers. Beginning in February 2019 until August 2020, this 19 month project is funded by the European Commission’s Erasmus+ Programme.*

The NAATE partnership come from various backgrounds from three EU Member States – providing autism specific services or educational support for learners with additional support needs – and have a wide range of skills. The project coordinator, [Asociación Mi Hijo y Yo](#) from Spain work closely with all the other partners: [Autism-Europe](#) from Belgium the Center of Development and Support for Children and Teenagers – [AASP \(Autism Assessment Support Practice\)](#) from Cyprus.

Click [here](#) for more information on the NAATE project.



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