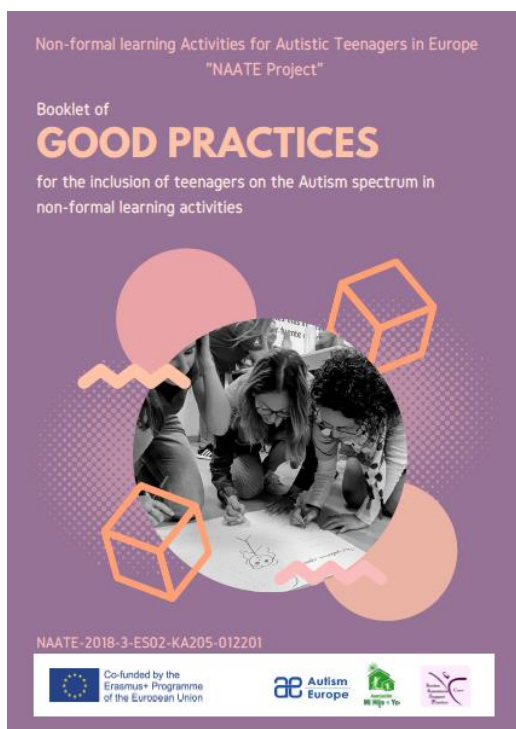




The NAATE project non-formal learning activities for autistic teenagers

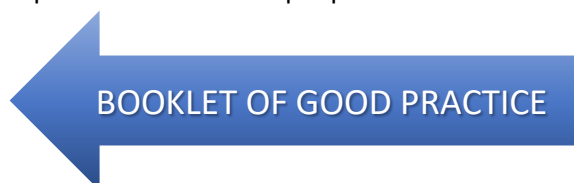
The NAATE project is in its final months and has ensured that autistic people benefit from improvements in non-formal education across the EU. NAATE will end on 31 August 2020, but the sustainability phase of the project will commence. This phase will keep the project objectives active in the future with the [NAATE online platform](#) playing a key role, the signed commitment from two governments to continue the efforts of NAATE, and the promotion of the Booklet of Good Practice.

The NAATE project outputs will continue to be active in the field of non-formal education for autistic people. This commitment will come from obtaining written support from two local or national governments in the partner countries. It is imperative that the progress made in non-formal education provision for autistic people continues.



The NAATE project's Booklet of Good Practice is almost ready with final preparations underway. A sincere thanks to all contributors involved which allowed the creation of this Booklet of Good Practice. Special thanks to Informa Psicología y Deporte (ES), Plisti Plasta uretan Kirol Kluba (ES), Blue FireFly (NMK), Diversamente Onlus (IT), & Centar za autizam (HR) who had their practices selected following strict guidelines.

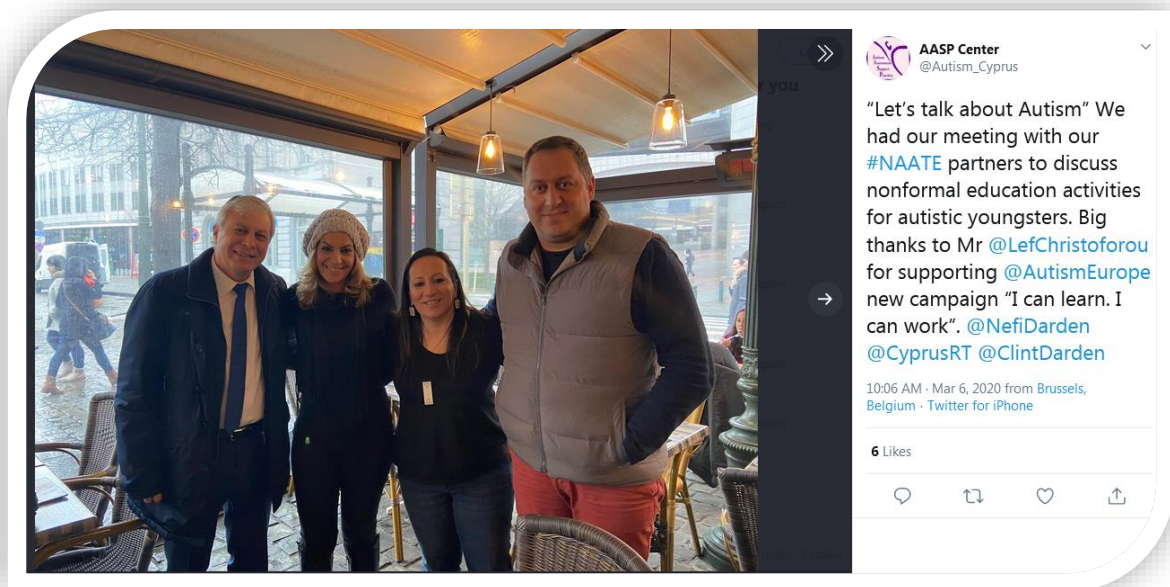
This Booklet is ideal for support workers, education professionals, parents and many other people working in non-formal education provision for autistic people.





In 2020-21, Autism-Europe is conducting a Europe-wide awareness raising campaign with its members on the theme of accessing education and employment.

The NAATE consortium supports Autism-Europe’s 2020-21 campaign “I can learn. I can work”. Non-formal education is an important part of a young person’s learning and development, and supporting autistic learners in this area is too often undervalued. However, improving non-formal education is important for promoting overall access to education and attaining employment for autistic people.



NAATE endorsement: Meeting with MEP Lefteris Christoforou, Group of the European People's Party (Christian Democrats) with the Cypriot partner during the 3rd Transnational Meeting in Brussels, March 2020



About the NAATE project



The NAATE project focuses on non-formal learning to support the training of youth workers and to develop the social skills of autistic teenagers. Beginning in February 2019 until November 2020, this 22 month project is funded by the European Commission's Erasmus+ Programme.

The NAATE partnership come from various backgrounds from three EU Member States – providing autism specific services or educational support for learners with additional support needs – and have a wide range of skills. The project coordinator, [Asociación Mi Hijo y Yo](#) from Spain work closely with all the other partners: [Autism-Europe](#) from Belgium the Center of Development and Support for Children and Teenagers – [AASP \(Autism Assessment Support Practice\)](#) from Cyprus.



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