2nd and 3rd Staff Training Event in Spain
1 week in June 2019
3 weeks in July 2019

Observation report

1. How are the activities of the summer camp planned and organised?

The activities of the summer camp was planned and organised by the association Mi Hijo y Yo, Canarias, keeping in mind the activities to help in autonomy, socialization and having fun.

2. How do they assess the needs of the teenager with autism and how do they adapt the activity?

With observation in their house and information we got from their parents for their interests and skills. We also keep in mind their difficulties for example there were teenager that they couldn’t read or walk to long so the activities had to be adjusted.

3. What non-formal learning activities are organised with teenagers with autism in Spain?

- Music – group activities with songs and dance

- Art- painting / group activity – colours / feelings

- Golf

- Garden – activities – feeling the nature and drawing
4. **What are the learning outcomes acquired by the participants with autism?**

   - They learn new games
   - Have fun / be happy
   - Socializing, social interaction
   - Promoting the participation

5. **Did you spot any activity that you would like to reproduce in Cyprus?**

   - Art workshops. Thanks to that, they can improve fine psychomotoricity, creativity, performance, creativity and ability to express themselves.
   - The music workshop, developing their love of music through oral expression, body language and move as well as improve their rhythm, tempo and coordination skills.
Detailed Programme

2nd Staff Training Event
1 week in Spain - June 2019

Dates: from 10th to 15th of June 2019
Venue: Spain, MHYY premises
Participants: Nefi Charalambous-Darden (NCD), Chrystala Gerolemou (NCD)

Main objectives, according to the approved application:

- Learn about the national framework of Spain (current laws in vigour concerning the inclusion of Autistic Teenagers).
- Learn about the alternative activities that they implement and how they plan/organise them.
- Learn about the process they have for children/teenagers' assessment and definition of the corresponding activity

Secondary objectives, decided by the consortium:

- Exchange methodologies between professionals, applied to the development of specific activities with adolescents with autism, in order to prepare the summer camp for teenagers. The approach used during that week was based on the Family-centered methodology, which was subsequently carried out with teenagers during the Summer Camp, adapting the specific ages and activities for them.

Detailed programme

- 10th June 2019: socialization workshops with children with autism.
- 11th June 2019: team meeting, where activities related to the Summer Camp for teenagers were discussed.
- 12th to 14th June 2019: visits to the homes of children with autism, meeting with the families and observation of the context in which they live.
• 15th June 2019: "Multi-adventures" day with children with autism, carried out in a natural context.

Detailed Programme

3rd Staff Training Event
3 Weeks in Spain - July 2019

Dates: from 1st to 19th of July 2019
Venue: Spain, MHYY premises
Participants: Phivi Antoniou (NCD), Andreas Panayiouto (NCD), Chrystala Gerolemou (NCD), Nefi Charalambous-Darden (NCD)

Main objectives, according to the approved application:
Observe and assist the staff of MHYY during the summer camp.

Added objectives which were not achieved during 1st and 2nd Staff Training Event:

• Learn about the national framework of Cyprus (Early Development Programme).
• Learn about the national framework of Spain (current laws in vigour concerning the inclusion of Autistic Teenagers).

Detailed programme

Week 1:
Goal: Meet the teenagers that will participate, build confidence and build self-esteem.
July 1st – July 5th (Week in participants’ homes, interviews with the participants and their parents to present the programme and answer doubts and questions)

Week 2:
Goal: Observe the natural environment and interact

- July 8th: Presentation of the Summer Camp and Musical workshop
- July 9th: Walk on the beach
- July 10th: Art therapy
- July 11th: Sport activity in Salobre Golf
- July 12th: Visit of the Canarian Garden and Art Therapy in the Canarian Garden; Meeting at the headquarters of the Association for the presentation of the legal national frameworks from Cyprus and Spain

Week 3:
Goal: Fun activities to promote socialisation between the participants

- July 15th: Visit of the Aquarium “Poema del Mar”, learn about the ocean and the marine fauna
- July 16th: Visit of the museum “Cueva Pintada” (activity within an archaeological and natural context, designed, through history and creative art, to bring them closer to Canarian culture and tradition).
- July 17th: Visit and activities in the Science Museum “Elder” (activities to acquire scientific and technological understanding, promoting cognitive development).
- July 18th: Cocodrilo Park.
- July 19th: Sioux City (recreation in a theatrical context, based on Western film, where they could interact with the activity leaders).
Results of the satisfaction survey from the teenagers participants to the Summer Camp:

1. What did you think of the Summer Camp (from 1 “I did not like it” to 10 “I enjoyed it a lot”)

2. Which activity did you like best?

3. Did you like socialising with people of your age?
4. Would you like to participate in our next Summer Camp?

5. Do you feel more confident now to participate in similar activities?