Self-determination & Inclusion by Theatre

# The Final Act: SDIT International Seminar



Saturday, 15 November 2025 16:00-17:30

16:00 – 16:05	Introduction of the SDIT project	By Inovar Autismo
16:05 – 16:40	Implementation of the Pilot Course	By Teatro da Vila, Autismo Seville and Associazione Diversamente
16:40 – 16:55	Evaluation of SDIT results and impact	By Iscte - Instituto Universitario de Lisboa
16:55 – 17:20	Screening of the SDIT	By Autism-Europe
	Documentary	
17:20 – 17:30	_	By Autism-Europe





Interpretation in French and English

Comet Meetings, Pl. Stephanie, Brussels









## Self-determination & Inclusion by Theatre

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### **Concept Note**

**Our Story:** The Self-determination & Inclusion by Theater (SDIT) project addresses the significant lack of integration and participation of autistic people in regular artistic community contexts. While the UN Convention on the Rights of Persons with Disabilities recognises the right to participate in cultural life (Article 30), pilot experiences that successfully prepare communities for their full inclusion are few in Europe. Traditional approaches often involve segregated artistic practices, which promote stigma and labelling.

The SDIT project aims to be an international reference in innovative methodologies and good practices for inclusion through art. The project designed and implemented an innovative adult education course to train theatre professionals across Portugal, Spain, and Italy, preparing them to integrate autistic youth and adults into their casts on an equal basis with their neurotypical peers. The final International Seminar serves as the culmination of this pioneering methodology's dissemination at the European level.

The purpose of the Final Conference, an International Seminar organised in Brussels by Autism-Europe, is to conclude the project's activities and lay the groundwork for long-term impact and sustainability.

### The main objectives are:

- 1. Presentation of final project results and the outcomes of the pilot course implementation across the three implementing countries (Portugal, Spain, and Italy).
- 2. Evaluation of the project impacts, assessing the success of the methodology in training theatre professionals and promoting the self-determination of autistic participants.

3. Presentation and discussion of the guideline for the "European Handbook of Inclusion through Theatre", promoting its dissemination and future operationalisation in other European countries.

### We invite all those who are passionate about the arts, including:

- Actors and other theatre professionals.
- Representatives responsible for **public policies related to inclusion through the arts** (including politicians and parliamentarians).
- AE's members across Europe.

### **Central themes:**

- Innovative adult education methodology: Reviewing the successful implementation of the pilot course modules, which combined face-toface teaching, e-learning, and a mandatory practical internship component in regular theatre groups.
- Showcasing good practices: Screening the final video in documentary format, produced for the mass dissemination of project results and inclusive theatre good practices.
- Project impact and social change: Discussing the project's success in increasing the self-determination, inclusion, and employment opportunities for autistic people in the theatre domain.

### **Outcomes:**

- Dissemination reach: Mass dissemination of project results, primarily through the final video and the international network of Autism-Europe, promoting its operationalisation in countries beyond the consortium.
- Policy awareness: Raising awareness among policymakers at various levels regarding the necessity for greater investment in the culture sector and inclusive public policies related to the arts.
- Empowerment: Promotion of the self-determination and inclusion of young autistic people through access to non-segregated artistic activities, fighting stigmatisation.

